

1914

Wofford College Catalogue, 1913-14

Wofford College. Office of the Registrar

Follow this and additional works at: <http://digitalcommons.wofford.edu/catalogues>

Recommended Citation

Wofford College. Office of the Registrar, "Wofford College Catalogue, 1913-14" (1914). *College Catalogues*. Paper 37.
<http://digitalcommons.wofford.edu/catalogues/37>

This Book is brought to you for free and open access by the Registrar at Digital Commons @ Wofford. It has been accepted for inclusion in College Catalogues by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.

WOFFORD COLLEGE

SIXTIETH YEAR



CATALOGUE 1913-14

ANNOUNCEMENTS 1914-15



BAND & WHITE, PRINTERS, SPARTANBURG, S. C.

WOFFORD COLLEGE



EV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (*perhaps in the world*) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the College from closing its doors. In the meantime efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.

The Plant

There are twenty-two buildings on a beautiful campus of nearly seventy acres. Besides the main college building, there are six brick residences for professors, the Wilbur E. Burnett Gymnasium, John B. Cleveland Science Hall, the Whitefoord Smith Memorial Library, the Carlisle Memorial Hall, a splendid new dormitory for students, three large brick buildings used by the Fitting School, and ten cottages.

The college students have their rooms in Carlisle Hall and in a number of cottages conveniently located. Only two students are assigned to a room. Students rooming outside of Carlisle Hall may take their meals in the Hall, or with families whose homes are near the campus.

Courses Offered

Wofford College is distinctly a college of liberal arts, and its courses of instruction are represented by the following departments: Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics.

Fitting Schools

Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. Their discipline and methods are adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. W. Horton, at Spartanburg, and Mr. J. C. Guilds, at Bamberg, will take pleasure in answering all inquiries.

Situation and Surroundings

SITUATION.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best. The College campus, upon which the students live, is a high, well-drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercises and sports of students. A thoroughly equipped Gymnasium, under the care of a competent director, has been found of value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.

Board of Trustees

J. LYLES GLENN (1899), President	Chester, S. C.
REV. R. A. CHILD, D. D. (1898)	S. C. Conference
REV. JAMES W. KILGO, D. D. (1906)	S. C. Conference
*W. E. BURNETT (1900), Secretary	Spartanburg, S. C.
JOHN B. CLEVELAND (1900)	Spartanburg, S. C.
HENRY P. WILLIAMS (1901)	Charleston, S. C.
J. A. McCULLOUGH (1902)	Greenville, S. C.
B. HART MOSS (1903)	Orangeburg, S. C.
H. B. CARLISLE (1907)	Spartanburg, S. C.
REV. F. H. SHULER (1910)	S. C. Conference
W. F. STACKHOUSE (1910)	Marion, S. C.
REV. D. M. McLEOD (1910)	S. C. Conference
REV. W. C. KIRKLAND (1912)	S. C. Conference

Alumni Association

*WILBUR E. BURNETT (Class '76)	President
J. FLEMING BROWN (Class '76)	Secretary and Treasurer

*Died February 20, 1914.

Faculty and Officers

HENRY N. SNYDER
President

DANIEL A. DUPRE, A. M.
Professor of Physics and Geology

J. A. GAMEWELL, A. M.
Professor of Latin

HENRY N. SNYDER, M. A., Litt. D., LL. D.
Professor of English Language and Literature

ARTHUR G. REMBERT, A. M.
Professor of Greek and Acting Professor of Psychology and Bible

J. G. CLINKSCALES, A. M., LL. D.
Professor of Mathematics

D. D. WALLACE, A. M., Ph. D.
Professor of History and Economics

COLEMAN B. WALLER, A. M., Ph. D.
Professor of Chemistry and Biology

W. A. COLWELL, M. A., Ph. D.
Professor of German and French

W. L. PUGH, A. M., Ph. D.
Professor of English Language and Literature

A. MASON DUPRE, A. M.
Professor of Latin and Mathematics

*V. C. EDWARDS, A. B.
Assistant Professor of Chemistry and Physics

E. H. SHULER, B. S.
Assistant Professor of Applied Mathematics

*Absent on leave.

J. W. SCOTT, M. A.

Acting Assistant Professor of Chemistry and Biology

J. LYLES GLENN, A. B.

Instructor in Greek

R. L. KEATON

Instructor in Gymnasium

J. A. GAMEWELL

Secretary

D. A. DuPRE

Treasurer

MISS MARY S. DuPRE

Librarian

D. L. BETTS, A. B.

Secretary to the President and Manager of Carlisle Hall

Faculty Committees, 1913-14

Religious Work

A. M. DuPre
A. G. Rembert
J. W. Scott
C. B. Waller

Entrance and Conditions

A. M. DuPre
W. A. Colwell
A. G. Rembert

Catalog and Advertising

J. A. Gamewell
D. D. Wallace
H. N. Snyder

Loan Funds

D. A. DuPre
J. G. Clinkscales
H. N. Snyder

Athletics

C. B. Waller
W. A. Colwell
R. L. Keaton
A. W. Horton

Cottages

E. H. Shuler
D. A. DuPre
J. W. Scott
D. L. Betts

Journal and Publications

W. L. Pugh
A. M. DuPre
W. A. Colwell

Library

D. D. Wallace
J. A. Gamewell
W. L. Pugh

Literary Societies

A. G. Rembert
W. L. Pugh
D. D. Wallace

Schedule

W. A. Colwell
C. B. Waller
A. G. Rembert

Carlisle Hall

J. A. Gamewell
E. H. Shuler

C. B. Waller
D. L. Betts

Calendar

The Session is divided into two terms with no intervening vacation.

The First Term begins on the third Wednesday in September.

The Second Term begins on the first day of February.

The Session closes on the first Monday after the second Sunday in June.

Holidays

Founder's Day, October 19

Thanksgiving Day

Ten Days at Christmas

Washington's Birthday

Dr. Carlisle's Birthday, May 4

Literary Societies and Class Functions

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

ADMISSION REQUIREMENTS FOR THE SESSION OF 1914-1915

Students applying for admission to the Freshman Class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. All certificates must be specific as to the subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments the unit system will be used, in which each unit of credit represents a course of one high school year of thirty-six weeks, five periods a week, in any particular study.

In estimating the unit, the Faculty is at liberty, in cases in which thoroughness of the work done and the individual conditions in the school in question justify, to accept as a unit the required amount of ground covered, though the full amount of time may not have been consumed.

In order to enter as a full Freshman without conditions, the applicant must present 14 units, $10\frac{1}{2}$ of which must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, $1\frac{1}{2}$; Plane Geometry, 1; United States History, 1; and Foreign Language or Languages, 4. Three units of Latin are required for admission to the Freshman Latin, and no student will be conditioned in this study who offers less than 2 units.

Not more than 4 units of conditions will be allowed entering students; and no conditions will be allowed on English, Algebra, Plane Geometry, and United States History.

In making up conditions, one year of Freshman or Sophomore work counts for $1\frac{1}{2}$ units, and one year of Junior or Senior work for 2 units.

I. English—3 Units

1. ADVANCED ENGLISH GRAMMAR.—1 unit.
2. RHETORIC AND COMPOSITION.—1 unit.
3. LITERATURE.—1 unit.

A. READING.*—The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

For students entering 1914-1919:

With a view to a large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; The Æneid.

(The Odyssey, Iliad, and Æneid should be read in English translations of recognized literary excellence.)

For any selection from this group a selection from any other group may be substituted.

GROUP II. SHAKESPEARE.—*Midsummer Night's Dream*, *Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard II*, *Richard III*, *Henry V*, *Coriolanus*, *Julius Caesar*, *Macbeth*, *Hamlet*.†

GROUP III. PROSE FICTION.—Malory, *Morte d'Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress*, Part I; Swift, *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe*, Part I; Goldsmith, *Vicar of Wakefield*; Frances Burney, *Evelina*; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, *Castle Rackrent*, or *The Absentee*; Dickens' Novels, any one; Thackeray's

*The requirements here given are those recommended by the National Conference on Uniform Entrance Requirements in English for 1915-19.
†If not chosen for study under B.

Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell, *Cranford*; Kingsley, *Westward, Ho!* or *Hereward, the Wake*.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.—Addison and Steele, *The Sir Roger de Coverly Papers* or Selections from the *Tatler* and *Spectator* (about 200 pages); Boswell, Selections from the *Life of Johnson* (about 200 pages); Franklin, *Autobiography*; Irving, Selections from the *Sketch Book* (about 200 pages) or *Life of Goldsmith*; Southey, *Life of Nelson*; Lamb, Selections from the *Essays of Elia* (about 100 pages); Lockart, Selections from the *Life of Scott* (about 200 pages); Thackeray, Lectures on Swift, Addison, and Steele in the *English Humorists*; Macaulay, any one of the following essays, *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madame d'Arblay*; Trevelyan, Selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies* or Selections (about 150 pages); Dana, *Two Years Before the Mast*; Lincoln, Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail*; Thoreau, *Walden*; Lowell, Selected Essays (about 150 pages); Holmes, *The Autocrat of the Breakfast Table*; Stevenson, *An Inland Voyage and Travels with a Donkey*; Huxley, *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of Letters by various standard writers.

GROUP V. POETRY.—Palgrave, *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave, *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, *The Traveler* and *The Deserted Village*; Pope, *The Rape of the Lock*; a collection of English and Scottish Ballads,

as, for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Gra-hame*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge, *The Ancient Mariner*, *Christabel*, and *Kubla Khan*; Byron, *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott, *The Lady of the Lake* or *Marmion*; Macaulay, *The Lays of Ancient Rome*, *the Battle of Naseby*, *The Armada*, *Irvy*; Tennyson, *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus—*," *Instans Tyrannus*; Arnold, *Sohrab and Rustum*, and *The Forsaken Merman*; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. STUDY.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA.—Shakespeare, *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY.—Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson, *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the Selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY.—Burke, *Speech on Conciliation with America*; Macaulay's *Speech on Copyright*, and Lincoln's *Speech at Cooper Union*; Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*.

GROUP IV. ESSAYS.—Carlyle, *Essay on Burns*, with a selection from Burns' Poems; Macaulay, *Life of Johnson*; Emerson, *Essay on Manners*.

II. Mathematics—3½ Units

1. College Algebra.
 - (a) To Quadratics. 1 unit.
 - (b) Quadratics through Progressions. ½ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units

1. Grammar and Composition. 1 unit.
2. Cæsar—four books of the Gallic war. 1 unit.
3. Cicero—six orations, or the equivalent. 1 unit.
4. Virgil—six books of The Æneid. 1 unit.

IV. Greek—3 Units

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.
3. Homer's Iliad—the first three books, with Prosody, and translation at sight. 1 unit.

Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be pursued until regular Sophomore Greek is completed.

V. French—2 Units

1. Elementary Grammar and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units

VII. German—2 Units

1. Elementary Grammar, and at least 125 pages of approved reading. 1 unit.

2. Grammar, and at least 200 pages of approved reading. 1 unit.

VIII. History—5 Units (4 units may be accepted)

1. American History (Civics may be a part of this course). 1 unit.
2. General History. 1 unit.
3. Greek and Roman History. 1 unit.
4. English History. 1 unit.
5. Mediæval and Modern European History. 1 unit.

IX. Science—6½ Units

1. Botany. 1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved Laboratory Note-book.

2. Zoology. 1 unit.

A course upon the same plan as that outlined for Botany.

3. Physics. 1 unit.

The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.

4. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

5. Physiography. 1 unit.

The course is the same as in Botany.

6. Physiology. ½ unit.

7. Commercial Geography. 1 unit.

DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

DR. CLINKSCALES

PROF. A. M. DUPRE

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in higher Algebra.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Algebra and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—*Five hours a week.*

Wentworth's Solid Geometry.

Wentworth's Plane and Spherical Trigonometry.

Downey's Algebra.

SOPHOMORE CLASS.—*Three hours a week.*

Nichols' Analytic Geometry.

Downey's Algebra.

JUNIOR CLASS.—*Three hours a week.*

Nichols' Differential and Integral Calculus.

Downey's Algebra.

SENIOR CLASS.—*Three hours a week.*

Todd's Astronomy.

Downey's Algebra.

II. Applied Mathematics

ASSISTANT PROFESSOR E. H. SHULER

It is recognized that pure mathematics is the foundation of all applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores and Juniors. The first year's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing.

ELECTRICITY.—Open to the Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. The course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design.

SURVEYING.—Open to all Juniors and Seniors who have completed Mechanics and Drawing. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The class in this subject will be limited to sixteen men. In event more than sixteen apply for this course, only those will be accepted who have attained the highest grades in Freshman mathematics.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating machines corroborating and explaining the theories of the class room.

MECHANICS AND DRAWING counts as a 4 hour a week subject. Each of the others, a 3 hour subject.

Students who elect Mechanics and Drawing must elect the course in Electricity; otherwise it will not be allowed to count as work for a degree. The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Two periods of one hour each per week.

Rogers' Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY.

Elements of Electricity (Timbie). Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. SURVEYING

Carhart's Plane Surveying. Two periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS

Dynamos and Motors (Franklin & Esty). Two periods of one hour each per week.

Laboratory—One period of two hours per week.

III. Physics and Geology

PROFESSOR D. A. DUPRE

ASSISTANT PROFESSOR EDWARDS

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in every professional or business pursuit in life.

Physics

Two courses in Physics will be given, known as Courses I and II.

All degree students will be required to take *Course I*, which will consist of lectures and recitations, accompanied by experiments for purposes of demonstration. While a few weeks

will be given to the subject of Mechanics, the greater portion of the year will be devoted to a study of Energy, Properties of Matter, Heat, Electricity, Magnetism, and Sound, or Light, as time may allow. Applicants for this course during the Freshman year must present satisfactory evidence of having had one year's training in Elementary Physics; but this condition does not apply to members of the Sophomore Class in full standing.

Text—Kimball's College Physics.

Course II may be elected by those students only who have completed very satisfactorily one year in Physics. There will be three periods per week of two hours each in the laboratory; but one hour per week of lecture and recitation may be substituted by the instructor for one period of laboratory work.

Geology: Courses I and II

Students that take *Course I* will give three periods per week for the entire year, chiefly to class-room work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical and Historical Geology, with occasional excursions to points of geological interest in the vicinity of Spartanburg.

Course II will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory, and to excursions in the field, mapping small areas and sections where outcrops are favorable. The student thus familiarizes himself with the methods of determining and classifying metallic ores, rocks, and the chief rock-forming minerals of the Piedmont section.

Course II will be open to those students only who have completed *Course I* very satisfactorily and who have had one year's training in Physics and Chemistry.

Texts—Dana's Manual of Mineralogy and Petrography; College Geology, by Chamberlain and Salisbury.

IV. Chemistry and Biology

DR. WALLER

ASSISTANT PROFESSOR SCOTT

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Dr. Waller.

Text-Book—Inorganic Chemistry for Colleges, Newell.

Three times a week throughout the year.

(b) LABORATORY WORK.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Asst. Prof. Scott.

Text-Book—Chemical Experiments, Remsen and Randall; Qualitative Analysis, Whittelsy and Dennis.

Two exercises a week throughout the year.

II. (a) ORGANIC CHEMISTRY.—Lectures and recitations. The Chemistry of the Carbon Compounds as outlined in Norris' "Organic Chemistry."

Asst. Prof. Scott.

(b) LABORATORY WORK.—Quantitative Analysis—Gravimetric and Volumetric.

Dr. Waller and Asst. Prof. Scott.

Two exercises a week throughout the year.

III. (a) INDUSTRIAL CHEMISTRY.—

Dr. Waller.

Text-Book—Outlines of Industrial Chemistry, F. H. Thorp.

Recitations: Three hours a week throughout the year. Open to those who have completed Chemistry II.

(b) LABORATORY WORK.—Preparation of Inorganic and Organic Compounds. Two hours a week throughout the year.

Asst. Prof. Scott.

Biology

I. (a) GENERAL BIOLOGY.—The purpose of the work is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature,

and to give him some insight into the fundamental laws of life.

Dr. Waller.

Text and Reference Books—General Biology, Sedgwick and Wilson; Elements of Biology, T. J. Parker.

Three times a week throughout the year. Open to those who have taken Chemistry I.

(b) LABORATORY WORK.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms as yeast, pleurococcus, amoeba, paramoecium, to the more complex forms, as the fern, flowering plant, earthworm, frog, crayfish.

Dr. Waller.

Text-Books—General Biology Laboratory Directions, E. A. Andrews; Elementary Lessons in Zoology, J. G. Needham; Practical Zoology, Marshal and Hurst.

Dr. O. W. Leonard offers medal for best grade work in Chemistry.

V. English Language and Literature

DR. SNYDER

DR. PUGH

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

1. RHETORIC AND COMPOSITION.—Recitations, written exercises, and conferences. Required of all Freshmen. *Three hours weekly throughout the year.*

Dr. Pugh.

2. DEBATING.—This course gives instruction in the theory and the practice of debate. Each student is expected to prepare carefully briefs for his debates, and to speak several times from the floor. Required of all Sophomores. *Two hours weekly, second semester.*

Dr. Pugh.

3. HISTORY AND DEVELOPMENT OF ENGLISH LITERATURE IN OUTLINE.—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. *One hour weekly throughout the year.*

Dr. Snyder.

4. AMERICAN LITERATURE.—A survey of American literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Two hours weekly, first semester.*

Dr. Pugh.

5. WORDS AND THEIR WAYS.—A study of the English vocabulary with reference to its composition, growth, and etymology. Required of all Sophomores. *One hour weekly throughout the year.*

Dr. Snyder.

6a. EIGHTEENTH CENTURY POETRY.—A study of the characteristics of the Augustan Age of English literature, and the beginnings, within the eighteenth century, of the Romantic Movement. Required of all Juniors. *One hour weekly, first semester.*

Dr. Pugh.

6b. NINETEENTH CENTURY POETRY.—This course is intended to supplement English 6a. The lectures will trace the development of the Romantic Movement, from the *Lyrical Ballads* of 1798, through the poetry of the century. Wide reading in all the great poets will be prescribed. Required of all Juniors. *Two hours weekly, second semester.*

Dr. Pugh.

7. THE NINETEENTH CENTURY ESSAY.—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussion and papers on DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors. *Two hours weekly, first semester; one hour, second semester.*

Dr. Snyder.

8. SHAKESPEARE.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors. *Two hours weekly, first semester; one hour, second semester.*

Dr. Snyder.

9. TENNYSON.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical, and

dramatic forms, and his contributions to English thought. Elective for Seniors. *One hour weekly, first semester; two hours, second semester.*
Dr. Pugh.

10. BROWNING.—This course will alternate with English 9; and, with more emphasis upon interpretation than upon criticism, it will be conducted upon the same general plan. Elective for Seniors. *One hour weekly, first semester; two hours, second semester.*
Dr. Pugh.

11a. ANGLO-SAXON.—Bright's *Anglo-Saxon Reader*. Elective for graduate students. *Two hours weekly, first semester.*
Dr. Pugh.

11b. ANGLO-SAXON.—In this course *Beowulf* and the *Judith* are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. *Two hours weekly, second semester.*
Dr. Pugh.

12. LITERARY CRITICISM.—A study of English versification and the various forms and essential elements of literature is offered in this course. The course is designed for students who have shown special aptitude for literary work. Any one wishing to take this course must obtain the consent of the instructor. *Two hours weekly, first semester.*
Dr. Pugh.

VI. Latin

PROFESSOR GAMEWELL

PROFESSOR A. M. DUPRE

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. The larger part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

I. Cicero, *De Senectute*, Selections from Virgil's *Æneid*, Tacitus' *Germania*, Bennett's *Latin Grammar*, *Latin-English Dictionary*, by Gepp and Haigh, *Composition*. Connington's translation of the *Æneid* will be read as a parallel work. *Four hours a week.*

II. Cicero's *Letters*, by Abbott, Miller's *Ovid*, *Composition*. Morey's *Outlines of Roman History* and Roberts' *Cornelius Nepos* will be read as parallel work. *Three hours a week.*

III. Livy. Pliny's *Letters* (Westcott). Quintilian, Book X (Peterson) or Juvenal. The *Odes of Horace* for rapid reading. *Prose Composition*, *Private Life of Romans*. *Lectures*. *Three hours a week.*

IV. Plautus. Terence. Catullus. Sallust's *Catiline* as parallel. *Masterpieces of Latin Literature* (Laing). *Life and Character of Horace* (Hovenden). *Prose Composition*. *Lectures*. *Three hours a week.*

Dr. J. H. Allen, of Spartanburg, S. C., expresses his interest in the study of Latin by offering a medal for the best work in the Senior year of this department.

VII. Greek

PROFESSOR REMBERT

MR. GLENN

The course in Greek extends through three years of required and two possible years of elective work. The student may offer one, two, or three units of Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the *Anabasis*, Book I, may be taken up. The study of *Mythology*. Reading in translation of selections from *Plutarch's Lives*.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of Attic

dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read *Phaeacian Episode* of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's *Iliad*, Benjamin's *Troy*, a translation of the *Odyssey*, and Witt's *The Retreat of the Ten Thousand* are read as parallel.

3. SELECTIONS FROM PROSE WRITERS OR HERODOTUS, PLATO'S *APOLOGY* AND *CRITO*.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

The class reads in translation *Euthyphro*, *Phædo*, *The Clouds* of Aristophanes, *Socrates and Athenian Society*, and *Lawton's Three Dramas* of Euripides.

4. (Elective.) HOMER'S *ILIAD* OR *ODYSSEY*.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama may be read the last quarter—usually either *Prometheus Vinculus* or *Antigone*. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) GREEK HISTORIANS.—Two or more books each of Herodotus, Thucydides, Xenophon's *Hellenica*. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary form.

(b) GREEK ORATORS.—Jebb's *Attic Orators* (selections) and Demosthenes' *De Corona*. Study of Greek Oratory. Parallel reading as in (a).

(c) DRAMA.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. Throughout the course the student is encouraged to undertake systematic private reading in the Greek Testament.

Note.—This course merely outlines the scope of the work done. In the books or authors read it is subject to change.

VIII. German and French

DR. COLWELL

The German is begun in the Freshman year, the French in the Junior year.

The first object of the course is to teach the student to read the language with facility. Practice in writing from dictation is intended to familiarize him with the spoken language. After the elements of grammar have been thoroughly studied, questions and explanations based upon the texts read continue to test and to increase his knowledge of forms and syntax. Some time is devoted to sight translation and to prose composition based upon a German or French original.

The study of the literature and its most important authors is begun as soon as possible.

The following courses are offered:

GERMAN I.—*Four hours a week.*

Text-Books—Bierwirth's *Beginning German*; Carruth's *German Reader*; Storm's *Immensee*.

GERMAN II.—*Three hours a week.* Monday, Wednesday, and Friday at 10:15.

Text-Books—Schiller's *Maria Stuart*; Freytag's *Die Journalisten*; Hatfield's *German Lyrics and Ballads*; Arndt's *Deutsche Patrioten*; Gerstæcker's *Germelshausen*; Pope's *Writing and Speaking German*.

GERMAN III.—*Three hours a week.* (Offered alternately with German IV.)

Text-Books—Goethe's *Faust*, Part I; Lessing's *Minna von Barnhelm*; Schiller's *Jungfrau von Orleans*. Lectures on the history of German literature. Collateral reading in Robertson's, Francke's, Scherer's, and other standard histories of German literature, and in biographies of German authors.

GERMAN IV.—*Three hours a week.* (Offered alternately with German III.)

The German short story and the drama in the eighteenth century.

Text-Books—Stories by Keller, Meyer and Storm. Dramas by Grillparzer, Hebbel and Sudermann or Hauptmann, and by Fulda. Lectures and assigned reading on the authors read and on the important literary movements of the nineteenth century.

FRENCH I.—*Three hours a week.* Monday, Wednesday, and Friday at 11:15.

Text-Books—Fraser and Squair—*Abridged French Grammar*; Daudet—*Neuf Contes*; Claretie's *Pierrille*.

FRENCH II.—*Three hours a week.* Tuesday, Thursday, and Saturday at 10:15.

Text-Books—Daudet's *La Belle-Nivernaise*; Loti's *Pêcheur d'Islande*; Greville's *Dosia*; Scribe et Legouvé's *Bataille de Dames*; Corneille's *Le Cid*. Cameron's *French Composition*.

IX. History and Economics

DR. WALLACE

History

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cul-

tural value and their bearing upon the conditions and duties of American life.

COLLATERAL READING.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The individual student is aided by personal conference and advice. The library of American history and biography embraces a considerable range of material and is excellently adapted to the work in hand. The same may be said of the collection in English and European history.

HISTORY I.—Sophomore, elective. *Three hours a week through the year.* The development of European culture since the fall of the Roman Empire, the genesis of modern nationalities, the Renaissance and Reformation, the progress of the principles of era of the French Revolution, and the expansion of European interests and civilization in Africa and Asia.

In 1913-14 the text-book was Grant's *Europe*. Parallel reading was required in European history, biography and travel, with suggestions for reading in historical novels. Essentially the same course will be given in 1914-15.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty.

HISTORY II.—Junior elective. *Three hours a week through the year.* In 1913-14 the class studied the history of England, using Tout's *History of Great Britain*. Parallel reading as described under History I. The same general course will be given in 1914-15.

HISTORY III.—Senior elective. *Three hours a week through the year.* During 1913-14 the class studied the history of the United States from 1492 to 1909, using Bassett's *History of the United States*. Practically the same course will be given in 1914-15.

Required Essay

Every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of twenty dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The authors and subjects of the winning essays since the founding of the prize have been as follows:

1905.—J. M. Ariail, of the class of 1905, "Bismark the Man."

1906.—W. W. Carson, of the class of 1907, "The Jacksonian Era."

1907.—W. W. Carson, of the class of 1907, "Notes on the Jeffersonian Era: the Building of a Nation."

1908.—A. B. Nettles, of the class of 1908, "Nullification in South Carolina."

1909.—Marion Dargan, Jr., of the class of 1909, "The Character of Cromwell."

1910.—D. L. Betts, of the class of 1910, "Charles Townshend, the Father of the American Revolution."

1911.—R. L. Meriwether, of the class of 1912, "The Place of Henry III's Reign in English History."

1912.—R. L. Meriwether, of the class of 1912, "The Confederate Congress."

1913.—Hugo S. Sims, of the class of 1913, "Our Political Parties."

Economics

ECONOMICS I.—Junior elective. *Three hours a week through the year.* The course in 1913-14 was based upon Taussig's

Principles of Economics. Special attention was paid to banking, the text-book being supplemented by lectures, exercises and problems, and full explanations of the forms used by the State Bank Examiner, copies of which were supplied to the class.

ECONOMICS II.—Senior elective. The class devoted the entire year to the study of taxation. After the greater part of the year having been given to the study of principles and general American experience, using Seligman's Essays in Taxation, a study was made of the tax system of the State, city and county governments in South Carolina, the laws upon the subject being made the basis of lectures and study.

Text-book announcements are subject to change.

X. Psychology, Philosophy, Practical Teaching, Bible

ACTING PROFESSOR REMBERT

I. PSYCHOLOGY.—The course in Psychology, open to Seniors only, covers two terms. The subject is given a practical direction by means of experiments and problems, which also serve to quicken the student's interest in the study of self and in a keener, more intelligent observation of others.

II. PHILOSOPHY.—The third term is given to the study of an outline of the History of Philosophy, or, if the class so elect, to

III. A COURSE IN PRACTICAL TEACHING.—This course is based on some such book as Colgrove's *The Teacher and the School*, supplemented by discussion of methods of approach to the fundamental subjects in the school curriculum.

The chief object of this course is to help prospective teachers and to put the college graduate, soon to become citizen, into sympathetic and intelligent touch with the needs, conditions, and opportunities of the school.

Bible

The purpose of this course is to study the Bible rather than about it. It is designed to cover most of the Bible (a) through class-room study of a special text, and (b) by parallel reading

out of class, subject to examination. It is required of all students.

*I. FRESHMAN.—(a) Genesis through Kings; How We Got Our Bible (Smyth). (b) Parallel reading.

II. SOPHOMORE.—(a) The Harmony of the Gospels (Stevens & Burton). (b) Parallel reading.

III. JUNIOR.—(a) The Kings and Prophets of Israel and Judah (Kent). (b) Parallel reading.

IV. SENIOR.—A study of the various forms of Biblical Literature with reference to history, style, and contents. Parallel reading.

XI. The Making of Modern Civilization

Two hours a week throughout the year. Required of all Seniors.

The purpose of this course is to show the relation of the fundamental studies in the College curriculum to the world of today, and thereby to sum up for the student, as he leaves college, the vital influences and the practical bearings of the forces represented by the various departments of the college. It will be conducted, in turn, by the professors in charge of the departments. The method will be that of lectures, special texts, assigned readings, class-room discussions.

The following suggest the topics to be treated: *Greek thought, literature, and art; Rome and its influences; the contributions of France and Germany; the literary inheritance from England; the practical meaning of the social sciences; the natural sciences—their application to industry, art, and life, and their influence upon thought; Philosophy and Psychology; religious ideas and ideals.*

Degrees and Courses of Study

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study.

2. A department certificate will be given to irregular students that complete the course of study in any department.

*NOTE.—Students who enter classes higher than the Freshman will be required to make up work in lower classes, unless the work has already been done.

TABLE OF COURSES

Every student is required to take at some time in college two foreign languages for two years each. Any foreign language chosen in Freshman year must be continued through Sophomore year. All students must take Physics I either in Freshman or Sophomore year and one year of some other science. No student may take more than two courses under one professor in the same year.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<i>Required of All Freshmen</i>	<i>Required of All Sophomores</i>	<i>Required of All Juniors</i>	<i>Required of All Seniors</i>
English I . . . 4 hrs. a week	English II . . . 3 hrs. a week	English III . . . 3 hrs. a week	Ethics . . . 1 hr. a week
Mathematics I . . . 5	Bible . . . 1	Bible . . . 1	Modern Civilization . . . 2 hrs. a week
Bible . . . 1	<i>Four Required of All Sophomores</i>	<i>Four Required of All Juniors</i>	<i>Five Required of All Seniors</i>
Latin I . . . 4	Latin I . . . 3	Greek III . . . 3	Bible . . . 3
Greek I . . . 4	Latin II . . . 3	Greek IV . . . 3	English IV . . . 3
Greek II . . . 4	Greek II . . . 3	Latin II . . . 3	Greek IV . . . 3
German I . . . 4	Greek III . . . 3	German III . . . 3	Greek V . . . 3
†Physics I . . . 3	German II . . . 3	French I . . . 3	Latin III . . . 3
	Physics I . . . 3	*Physics II . . . 3	Latin IV . . . 3
	*Physics II . . . 3	Chemistry I . . . 4	French II . . . 3
	Chemistry I . . . 4	*Chemistry II . . . 3	Mathematics IV . . . 3
	History I . . . 3	Geology I . . . 3	Surveying . . . 3
	Mathematics II . . . 3	Mathematics III . . . 3	Alternating Currents . . . 3
	Mech. and Drawing . . . 4	Electricity . . . 3	Electricity . . . 3
		Surveying . . . 3	Geology I . . . 3
		Mech. and Drawing . . . 4	*Geology II . . . 3
		History II . . . 3	Biology I . . . 3
		Economics I . . . 3	*Chemistry II . . . 3
			†Chemistry III . . . 3
			History III . . . 3
			Sociology . . . 3
			Psychology . . . 3

*Open only to those who have had Course I in the same subject.

†Open only to students who have had or are taking Chemistry II.

‡Physics I can be taken in the Freshman year only by students who have had one year in high school Physics.

The table of recitations on the following page has been adopted as the basis of a permanent fixed schedule, and students must select courses which may be taken under it without conflicts. Gymnasium hours will be fixed later.

	9:00	10:00	10:15	11:15	12:15	2:30	3:30	4:30
MONDAY	Alt. Currents	Chapel Services	Alt. Currents Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	English 1-C French 1 German 1-B History 3 Latin 2-A Physics 1-A Physics 2-A	Chemistry 1 Geol. 1-A Latin 1-A Mathematics 3 Physics 2-A	Biol. Lab. Chemistry 1-A Drawing English 1-B Latin 3 Mathematics 1-A Sociology	Anglo-Saxon Chemistry 1-A Drawing El. Physics German 3 Greek 2 Senior Ethics	
TUESDAY	Biol. Lab. Electricity English 4 German 3 Greek 1 History 1 Mathematics 1-A Physics 2-B	Chapel Services	Biol. Lab. English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2-B	Geol. 2 History 2 Mathematics 1-B Latin 2-B Physics 2-B	English 3 German 1-A Latin 1-B Mechanics Physics 1-C Psychology	Biol. 1 Chemistry 1-B Electricity English 1-A, B&C So. Bible A	Chemistry 1-B Electricity History 4	Astronomy Economics So. Bible B
WEDNESDAY	Chemistry 3 Economics English 2-B Greek 1 Mathematics 2-A	Chapel Services	Biol. Lab. Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	Alt. Currents Biol. Lab. English 1 French 1 German 1-B History 3 Latin 2-A Mathematics 1-B Physics 1-A Physics 2-A	Chemistry 1 Geol. 1 German 1-A Latin 1-B Latin 4 Mathematics 3 Physics 2-A Surveying	Chemistry 1-A Drawing English 1-B Latin 3 Mathematics 1-A Sociology	Anglo-Saxon Chemistry 1-A Drawing El. Physics Greek 2	English 2 A&B Junior Bible
THURSDAY	Biol. Lab. Electricity English 4 German 3 Greek 1 History 1 Mathematics 1-A Physics 2-B	Chapel Services	Biol. Lab. English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2-B	Geol. 2 Greek 5 History 2 Latin 2-B Mathematics 1-B Physics 2-B	English 3 German 1-A Latin 1-B Mathematics 2-B Mechanics Physics 1-C Psychology	Biol. 1 Chemistry 1-B Fresh. Bible A	Chemistry 1-B Greek 2 History 4 Surveying	Astronomy Fresh. Bible B Surveying
FRIDAY	Chemistry 3 Economics English 2-B Greek 1 Mathematics 2-A	Chapel Services	Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	English 1-C French 1 German 1-B History 3 Latin 2-A Mathematics 1-B Physics 1-A	Chemistry 1 Geol. 1 German 1-A Latin 4 Mathematics 3 Surveying	Alt. Currents English 1-B Latin 3 Physics 2-A&B Sociology	El. Physics Greek 2 Physics 2-A&B Surveying	English 2-A&B Surveying
SATURDAY	Biol. Lab. English 4 Greek 1 History 1 Junior Bible Mathematics 1-A	Chapel Services	Biol. Lab. English 1-A French 2 Greek 3 Latin 1-A Mathematics 2-A Physics 1-B	Chemistry 3 Geol. 2 German 1-B Mathematics 2-B History 2 Latin 2-B Mathematics 1-B	English 3 Latin 1-B Mathematics 2-B Physics 1-C Psychology			

GENERAL INFORMATION

Expenses

Tuition for the year	\$40.00
Matriculation	20.00

\$60.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course)	\$ 3.00
Diploma fee	5.00

Board with families (without room rent).....
from \$12.00 to \$15.00 a month

Board in Carlisle Hall, including room, light, heat, for the year, payable monthly.....	\$136.00
Table board, Carlisle Hall, per month.....	12.00

Buildings

Cottages

There are at present rooms for ninety students in College cottages. Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February, or February to June) at the rate of \$8.00 per student. Application blanks may be had on request. To secure room the applicant must deposit \$5.00 with the Treasurer of the College by September 15; otherwise his application is void. Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.

A dormitory erected in memory of Dr. James H. Carlisle. It is a handsome, modern building, furnished with every convenience and comfort—steam heat, electric lights, bath rooms and closets on every floor—and is an ideal home for students. It will furnish rooms for 160 students, and has dining room facilities for 200. Freshmen and Sophomores are required to board in the Hall, except under conditions approved by the Faculty. No rebate in board will be allowed, except in case of permanent withdrawal from College or in case of as much as two weeks absence at home on account of sickness. A breakage deposit of \$3.00 is required of all students in advance.

Students must bring their own pillows, towels, bed-clothing and table napkins.

Mrs. L. G. Osborne, Matron; Mr. D. L. Betts, Manager.

The new Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the Commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is situated in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Power, Light and Railways Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor

or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy,—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Scholarships

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarship, established by Mr. and Mrs. T. P. Sims, of Spartanburg, pays the College fees of an orphan boy from Spartanburg, Union, or Fairfield County.

The yield from each of these scholarships gives free tuition to the possessor for one year.

Loan Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.

Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.

Coleman Loan Fund, given by William Coleman, Esq.

Coke Smith Loan Fund.

W. E. Lucas Loan Fund.

Henry P. Williams Loan Fund.

H. C. Bethea Loan Fund.

Mr. and Mrs. T. J. Jordan Loan Fund.

Chas. T. Hammond Loan Fund.

Welling Loan Fund.

Mary Watts Loan Fund.

F. W. Sessions Loan Fund.

Rev. A. J. Stafford Loan Fund.

Rev. J. W. Humbert Loan Fund.

Bland Connor Memorial Loan Fund.

George Williams Walker Loan Fund.

Jno. W. Truesdale Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Organization of Classes

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant in exceptional cases the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Attention is invited to this paragraph: Pat-

Time of Entrance rons of the College are earnestly requested to take care that all students shall be present on the sixteenth day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks sometimes find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the best time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So, far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Pupils from our Fitting Schools at Spartanburg and Bamberg will be admitted to the Freshman Class without examination upon the certificate of the Headmaster.

A student failing to pass in his college work will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Rules Governing Examinations, Back Work, Etc.

I. The standard of scholarship for passing in a course is 70, except in the Freshman Class, in which the standard is 60. But Freshmen are required to make 70 in making up examinations on which they have failed.

II. The College has the following periods for examinations:

1. REGULAR EXAMINATIONS.—Last two weeks in January, and the last two weeks of the College year. During the first week in November every professor shall give a written test, within the regular recitation period, to each of his Freshman and Sophomore classes. He may announce date of such test or not, as he chooses. Similar written tests may be held in Junior and Senior classes during the first week in November, if the professor chooses. The grade on these tests shows current class work standing, and is not entered upon the college record cards. No professor is allowed to hold his class on the day before the examination for that class begins in the two regular January and June examination periods.

2. SPECIAL AND DEFERRED EXAMINATIONS.—The first two days of the fall session; the second, third, and fourth Mondays after the January examination; and during the summer vacation after the close of Commencement. But Seniors may be examined on back work between the conclusion of their last regular term examinations and Commencement.

3. A student may stand a deferred examination at the time of a regular examination on the same portion of the same text in the same subject, if the professor sees fit.

4. A student shall not be allowed more than one trial in the same back examination period at making up work upon which he has failed, except that he may, at the discretion of the professor, be allowed two trials during the same summer vacation.

5. CLASSIFICATION OF NEW STUDENTS.—The first two days of the fall session.

III. No examination shall be held at any other time than as above specified, unless the student presents a physician's certificate of illness during the examination period; but any

student having a public function duty shall, in any case, have one opportunity to make up any failure on examination in time to allow him to qualify for his public function.

IV. In lieu of re-examining a student the professor may require an extra high grade on daily work or on examination of the entire succeeding term.

V. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VI. When a student falls back a class he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VII. A student absent four times in one term from a class that meets more than once a week and two times from a class that meets once a week is required to do additional work at the discretion of the instructor, his record being "failure" until the work assigned has been satisfactorily done. A physician's certificate may be accepted in case of prolonged illness.

VIII. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

IX. No student who has been absent *eight* times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absence be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for

*The term "public function" does not apply to presiding officer, secretary or marshal. The participants in all athletic contests and exhibitions and members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A.

determination of eligibility by the Chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the January examination period may take part in any *public function of the College.

Reports During the session two reports of the work of members of the Junior and Senior Classes are sent to parent or guardian. Concerning the work of the Freshman and Sophomore Classes more frequent reports are sent. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work, and appeal to him at once.

Literary Societies, Etc.

Literary Societies The Calhoun, Preston, and Carlisle Literary Societies meet every Saturday night in their well furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

Wofford College Journal The Wofford College Journal was established by the students of the College in 1889, and is conducted entirely by them. It is an important element in the college life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men are especially urged to contribute.

The Bohemian This is a handsome volume published annually by the Senior Class at the close of the session. It is intended to be a written and illustrated

*The term "public function" does not apply to presiding officer, secretary or marshal. The participants in all athletic contests and exhibitions and members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A.

record of the College year from the standpoint of the students.

Wofford College Lyceum During the sixteen years of its existence this Lyceum has brought to Spartanburg Hamilton W. Mabie, Robt. J. Burdette, George Kennan, Geo. R. Wendling, Lyman Abbott, E. Benj. Andrews, Walter A. Wyckoff, Woodrow Wilson, Edward A. Alderman, Ernest Thompson-Seton, C. T. Winchester, Henry van Dyke, Wm. Jennings Bryan, Lorado Taft, Leland Powers, Edward H. Griggs, Angelo Heilprin, Geo. E. Vincent, John Sharp Williams, Champ Clark, Bishop Jno. H. Vincent, H. L. Southwick, Mrs. J. E. Southwick, Henry Waterson, Robt. A. McCarthy, Russel H. Conwell, Ben. B. Lindsey, Richmond Pearson Hobson, Dr. Harvey W. Wiley, and a number of other men of national reputation.

This organization has become a permanent part of the educational system of the City of Spartanburg, and through it the citizens and students are brought together every few weeks to enjoy the best lectures and musical numbers. A Lyceum speaker never fails to draw a full house. The Lyceum furnishes to the students the opportunity of enjoying high-class musical entertainments and of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interest. It has become a fixed element in the general educational activities of Wofford. One of the most interesting features of the Lyceum is the attendance of a great crowd of young people, and they are among the most enthusiastic supporters of the lecture course. As the tickets are transferable, the Lyceum contributes to the education of at least one thousand persons each year.

COURSE FOR 1913-1914

1. The Killarney Girls and Rita Rich.
2. Alton Packard, Cartoonist.
3. Ralph Bingham, Humorist.
4. Senator Robt. La Follette.

Subject: "Representative Government."

5. The Dunbar Male Quartet.
6. Dr. Woods Hutchinson—
Subject: "Foods and Foolishness."
7. Reno, the Magician.
8. Montraville M. Wood—
Subject: "The Monorail Car; Gyroscope;
Ultra-Violet Ray."

Gymnasium and Athletics

The course in Gymnasium extends through three years of required work and one year of elective. All students are required to take this course, except those who bring a certificate from their physician stating that they are physically unable to do so.

The Gymnasium is well equipped with modern apparatus for special work, and for general work it has dumb bells, Indian clubs, striking bag, basket ball (out of doors), vaulting material, fencing foils, boxing gloves, chest and shoulder weights, and other necessary material for good, practical work.

The Gymnasium has a team which for the past few years has given exhibitions at various points in the upper part of the State.

Material on physical culture is found in the College Library and Reading Room.

1. FRESHMAN.—*Three hours per week.*
2. SOPHOMORE.—*Three hours per week.*
3. JUNIOR.—*Three hours per week.* In the Junior Class one may elect Tennis instead of Gymnasium. Tennis is played three hours per week, and reported every Tuesday morning in chapel.
4. SENIOR.—*Three hours per week.* This class is not compulsory, but a large number of Seniors find that the Gymnasium is very beneficial.

Mr. R. L. Keaton, Director.

Special Notice 1. No student can play on any team who presents a doctor's certificate of unfitness for regular Gymnasium work.

2. No student who persistently neglects the Gymnasium work will be allowed to play on any athletic team.

3. Each student who takes the work is examined the first of the year and again in May, so that he can tell how much his physical exercise meant to him. This system helps the instructor to see the special needs of each student.

4. Shower baths are in the basement of the Gymnasium.

Library and Reading Room

The Library Several departments have at times maintained separate special libraries, founded and maintained without expense to the College,

and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, about fifteen years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The Library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the Jas. H. Carlisle Library of 2,276 volumes, given to the College after the death of Dr. Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 21,156.

A Librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

By means of a library fee, books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern

thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

The generous donation of Miss Julia V. Whitefoord Smith has made possible the commodious memorial library building, which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more; other rooms, not now required for stacks, have a capacity for about 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of the books and the comfort and convenience of the readers.

Dr. D. D. Wallace, 1 book; Mrs. Charles G. Dantzler, 1 book; Hon. John Gary Evans, 2 books; Mrs. L. O. Whaling, 1 book; Mr. Augustus Smythe, 10 books; Mr. Marion Dargan, Jr., cash, \$10. Total number of books in Library, 21,156.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any

other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

The College maintains an excellent Reading Room, which is provided with a representative assortment of about fifty magazines and newspapers. The following list includes all except a number of county papers: Annals American Academy, Political and Social Science, Atlantic Monthly, Century, Charleston News and Courier, Charlotte Observer, Christian Advocate (Nashville, Tenn.), Christian Advocate (N. Y.), Columbia State, Collier's, Educational Review, Forum, Harper's Magazine, Independent, Literary Digest, Living Age, London Times (weekly edition), Methodist Review (Nashville), McClure's Magazine, North American Review, Nation, National Geographical Magazine, New York Times, Outing, Outlook, Physical Culture, Political Science Quarterly, Popular Mechanics, Popular Science Monthly,

Readers' Guide to Periodical Literature, Review of Reviews, Scientific American, Scribner's, Sewanee Review, South Atlantic Quarterly, South Carolina Historical and Genealogical Magazine, Southern Christian Advocate, Southern School News, Spartanburg Herald, Spartanburg Journal, Survey (New York), World's Work, Youth's Companion.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students. The pleasure and service derived from this feature of the College life have recently been much increased by the improved facilities supplied by the new Whitefoord Smith Library Building, the choice portion of which is devoted to the Reading Room.

Religious Opportunities

Chapel All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been
Y. M. C. A. an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in their work, the Association feels especial gratitude to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was their meeting place for many years, until their expanding work made necessary their moving into the present larger quarters.

Every Friday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum. They are held once a week, at an hour

which does not interfere with the regular College duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding house, in getting baggage up, and in any other ways that the student may need any assistance.



COMMENCEMENT PROGRAM, 1913

Gymnasium Exhibition, Friday, June 6, 8:30 p. m.

Junior Debate, Saturday, June 7, 8:30 p. m. The query was: "*Resolved*, That voting in the Democratic primary in South Carolina should be restricted to members of the party who can read and write the State Constitution with facility, or who pay taxes on property of at least \$400 assessed valuation."

Affirmative—M. K. Fort, J. E. Ford, L. L. Moore.

Negative—P. D. Huff, L. A. Moyer.

The committee of judges decided in favor of the negative.

Reception in the halls of the Literary Societies.

SUNDAY, JUNE 8

Commencement Sermon at 11:30 a. m. in Central Church—Bishop E. D. Mouzon.

Baccalaureate Address at 8:30 p. m. in Bethel Church—President H. N. Snyder. Subject: "The Measure of a Man."

MONDAY, JUNE 9

Commencement Day. 10 a. m., Address before the Literary Societies—Dr. John E. White, LL. D., Atlanta, Ga. Subject: "The Heritages of the South."

SENIOR SPEAKERS

G. H. Hodges—"The College Student and Missions."

J. C. Hyer—"The Young Malefactor."

J. G. Kelley—"The Conservation of National Health."

Z. L. Madden—"The Inefficiency of the Criminal Court."

H. R. Sims—"The Value of a Life."

L. J. Stillwell—"Society and the Criminal."

CANDIDATES FOR A. B. DEGREE

B. M. Asbill, Jr., J. E. Bethea, H. S. Black, F. S. Blair, H. H. Brown, Bobo Burnett, A. R. Carlisle, W. J. Carter, Jr., J. A. Chapman, W. Y. Cooley, C. M. Earle, Jr., C. T. Easterling, C. R. Edwards, D. L. Edwards, J. A. Edwards, J. C. Epps, S. A. Genes, H. G. Gibson, A. L. Googe, J. C. Harmon, G. H. Hodges, T. B. Humphries, J. C. Hyer, J. G. Kelley,

Z. L. Madden, S. A. Merchant, J. T. Monroe, W. J. Moss, J. B. Paysinger, C. S. Rhoad, H. R. Sims, H. S. Sims, E. T. Spigner, J. M. Stackhouse, E. B. Stalworth, L. J. Stillwell, W. H. Tiller, L. N. Watson.

Annual Reports. Degrees Conferred. Doxology. Benediction.

Alumni Address, 8:30 p. m.—Mr. E. Bobo Smith, '77.

Alumni Banquet, 10:00 p. m., in Carlisle Memorial Hall.

List of Students Making Distinctions in Two or More Departments

SENIOR CLASS

Asbill, B. M., Jr.—Psychology, French, German, English, Latin

Black, H. S.—Chemistry, Geology, French

Blair, F. S.—History, Sociology

Burnett, Bobo—Psychology, Astronomy, Geology

Chapman, J. A.—Psychology, Geology, Surveying, Electricity

Cooley, W. Y.—Economics, Geology, German

Earle, C. M., Jr.—Greek, French, German

Easterling, C. T.—Sociology, Psychology

Edwards, C. R.—Psychology, Greek, English, Latin

Edwards, D. L.—Psychology, French, Latin

Harmon, J. C.—German, Latin

Hodges, G. H.—Astronomy, Geology

Humphries, T. B.—Biology, Astronomy, Geology

Hyer, J. C.—Greek, Latin

Kelley, J. G.—History, Psychology, Astronomy

Madden, Z. L.—History, Sociology, Psychology, Astronomy

Merchant, S. A.—History, Psychology, Astronomy, French

Moss, W. J.—Chemistry, Astronomy

Rhoad, C. S.—Geology, Sociology, Psychology, Biology, Astronomy

Sims, H. R.—History, Sociology, Psychology, Astronomy

Sims, H. S.—History, Astronomy

Spigner, E. T.—English, Sociology, Psychology, Greek, Geology, Astronomy

Stillwell, L. J.—Sociology, Astronomy, French

JUNIOR CLASS

Anderson, John Hugh—English, French, Bible, Chemistry, Latin, Mathematics

Betha, W. C.—English, Bible, Chemistry, Mathematics, Latin, French

Burch, J. E.—Economics, Bible, Geology, French, Latin, Physics

Fairey, R. T.—Latin, Economics, Bible

Ford, J. E.—Greek, Bible, Chemistry, French
 Heinitch, H. E., Jr.—Bible, Chemistry, Mathematics, Geology, Physics
 Izlar, L. T.—Economics, Bible, Chemistry, French, Physics
 Montgomery, F. G.—Economics, Electricity
 Moyer, L. A.—Economics, History, Bible, French, Chemistry, English
 Patrick, M. B.—English, Economics, History, Bible, Latin, Geology, French
 Rast, L. O.—Economics, History, Greek, Bible, Latin, English
 Smith, M. L.—History, Bible, Chemistry, Mathematics, English
 Smith, Wm. H.—History, Bible, Geology
 Steadman, W. W.—Bible, Chemistry, Mathematics

SOPHOMORE CLASS

Bomar, E. C.—English, German, Bible, Chemistry, Mathematics, Physics
 Brown, W. J.—Bible, Mathematics, Physics, Latin
 Christman, W. F.—Bible, Mechanics
 Cox, A. M.—History, Bible
 Dukes, H. N.—History, Bible, English
 Gray, C. D.—Bible, Mathematics, German, Latin, English
 Hammond, S. R.—Bible, German
 Herbert, A. S.—Physics, Mechanics
 Holman, Wm. W.—Bible, Mathematics, German, Latin
 Kearse, J. C.—Bible, Chemistry
 Lanham, J. M., Jr.—Greek, Bible, French, Latin
 Lucas, E. F.—English, Chemistry
 McFall, J. J.—Greek, Bible, English, Latin
 Rice, R. C.—Bible, Chemistry, Mechanics
 Riley, J. J.—English, History, Greek, Bible, Mathematics, Latin, Physics
 Smith, H. M.—English, History, Bible, Mathematics, Latin, Physics
 Stuckey, R. C.—Bible, Physics
 Syfan, R. J.—History, Bible
 Wannamaker, G. W., Jr.—History, Bible, Chemistry
 Waters, H. P.—History, Bible
 Whitman, J. B.—Bible, Physics
 Wolfe, J. A.—French, German

FRESHMAN CLASS

Cauthen, J. C.—Bible, Mathematics
 Cunningham, J. C.—History, Bible, Mathematics
 Daniel, W. W.—Mathematics, Latin
 Davis, H. M.—Mathematics, Physics
 Eubanks, J. E.—Bible, Mathematics, Physics
 Fairey, T. K.—German, Latin
 Gosnell, C.—Bible, Mathematics, Physics, English

Harris, J. W., Jr.—Latin, Greek, Bible, Mathematics, English, German
 Hodges, W. H., Jr.—Bible, Mathematics
 Holcombe, V. E.—Bible, Mathematics, Physics, English
 Hood, J. H.—Mathematics, Latin
 Huff, C. B.—Mathematics, Physics
 Huff, O. P.—Mathematics, Physics
 Hutcheson, J. C.—Bible, Mathematics, Latin, French
 Manchester, F. A.—Bible, Mathematics, Physics, German
 Moseley, E. F.—Greek, Bible, Mathematics, English
 Patterson, R. A.—Bible, Mathematics
 Ramseur, W. G.—Bible, Mathematics, German, English, Latin
 Reynolds, J. B.—Bible, Mathematics, English, Latin
 Smith, G. B.—Greek, Bible, Mathematics, Physics
 Tatum, J. M.—Bible, English
 Zimmerman, J. H.—Greek, Bible, Latin

Medals and Prizes

MEDALS

B. M. Asbill—Calhoun Society Essay Medal.
 Henry R. Sims—Preston Society Essay Medal.
 J. E. Eubanks—Carlisle Society Essay Medal.
 G. T. Hughes—Freshman-Sophomore Story Medal.
 C. C. Shell—Senior-Junior Story Medal.
 D. L. Edwards—Poem Medal.
 D. L. Edwards—Dr. J. H. Allen Latin Medal.

PRIZES

Hugo S. Sims—Hart Moss History Prize.
 B. M. Asbill, Jr.—Marshall Moore Tennis Cup.
 Senior Class—Baseball Trophy Cup.

LIST OF STUDENTS

Graduate Student

<i>Name.</i>	<i>County and State.</i>
F. G. Harris	Spartanburg, S. C.

Senior Class, 1913-14

Allen, P. M.	Spartanburg, S. C.
Anderson, J. Hartwell	Spartanburg, S. C.
Anderson, J. Hugh	Greenwood, S. C.
Anderson, J. P.	Abbeville, S. C.
Bethea, J. C.	Dillon, S. C.
Bethea, W. C.	Orangeburg, S. C.
Bomar, L. J.	Spartanburg, S. C.
Brice, L. K.	Spartanburg, S. C.
Burch, J. E.	Darlington, S. C.
Byers, W. M.	Spartanburg, S. C.
Calvert, A. S.	Spartanburg, S. C.
Carmichael, D. C.	Marion, S. C.
Carson, R. K., Jr.	Spartanburg, S. C.
Cauthen, L. J.	Dillon, S. C.
Cromley, I. B.	Saluda, S. C.
Cross, W. D.	Marion, S. C.
DeShields, B. F.	Laurens, S. C.
DuBose, H. P.	Darlington, S. C.
Fairey, R. T.	Orangeburg, S. C.
Ford, J. E.	Horry, S. C.
Fort, M. K.	Dillon, S. C.
Garris, C. S.	Colleton, S. C.
Gray, E. B.	Laurens, S. C.
Greneker, T. B.	Edgefield, S. C.
Grier, L. A.	Spartanburg, S. C.
Guess, C. D.	Bamberg, S. C.
Heinitsh, H. E., Jr.	Spartanburg, S. C.
Herbert, T. C.	Sumter, S. C.
Hook, E. W.	Marlboro, S. C.
Huff, P. D.	Laurens, S. C.

<i>Name.</i>	<i>County and State.</i>
Hutto, G. A.	Spartanburg, S. C.
Izlar, L. T.	Florida
Jenkins, R. S.	Greenwood, S. C.
Josey, H. L.	Orangeburg, S. C.
King, L. S.	Kershaw, S. C.
Lake, T. D., Jr.	Laurens, S. C.
Layton, S. C.	Spartanburg, S. C.
Lyles, Bryan	Spartanburg, S. C.
Moore, F.	Spartanburg, S. C.
Moore, L. L.	Spartanburg, S. C.
Morrison, C. W.	Aiken, S. C.
Morrison, E. C.	Aiken, S. C.
Moss, S. D.	Orangeburg, S. C.
Moyer, L. A.	Edgefield, S. C.
Norman, J. B.	Spartanburg, S. C.
Padgett, V. L.	Colleton, S. C.
Patrick, M. B.	Clarendon, S. C.
Patterson, J. C.	Spartanburg, S. C.
Plyler, W. E.	Lancaster, S. C.
Rast, L. O.	Lexington, S. C.
Robinson, J. I.	Orangeburg, S. C.
Segars, J. B.	Sumter, S. C.
Shell, C. C.	Spartanburg, S. C.
Simms, C. W.	Spartanburg, S. C.
Smith, M. L.	Edgefield, S. C.
Smith, Walton H.	Clarendon, S. C.
Smith, Wm. H.	Kershaw, S. C.
Sprott, T. Z.	Spartanburg, S. C.
Stackley, S. P.	Williamsburg, S. C.
Steadman, W. W.	Calhoun, S. C.
Timmons, G. B.	Georgia
Wardlaw, J. F.	Greenville, S. C.
Wharton, J. P.	Greenwood, S. C.

Junior Class, 1913-14

Blackman, E. H.	Orangeburg, S. C.
Bomar, E. C.	Spartanburg, S. C.

<i>Name.</i>	<i>County and State.</i>
Broadway, B. B.	Clarendon, S. C.
Brown, W. J.	Florence, S. C.
Christman, M. S.	Spartanburg, S. C.
Christman, W. F.	Spartanburg, S. C.
Clinkscales, H. L.	Greenwood, S. C.
Cox, A. M.	North Carolina
Cromley, J. V.	Saluda, S. C.
Dukes, H. N.	Georgia
Edwards, E. G.	Marion, S. C.
Evans, F. D.	Orangeburg, S. C.
Frey, J. R.	Spartanburg, S. C.
Gray, C. D.	Laurens, S. C.
Harley, J. S.	Orangeburg, S. C.
Haynes, H. G.	Cherokee, S. C.
Herbert, A. S.	Orangeburg, S. C.
Holman, W. W.	Calhoun, S. C.
Hughes, G. T.	Richland, S. C.
Hutchison, J. C.	Greenwood, S. C.
Jordan, O. G.	Darlington, S. C.
Kearse, J. C.	Bamberg, S. C.
Kenney, R. E.	Edgefield, S. C.
King, C. E.	Darlington, S. C.
Klugh, W. G.	Greenwood, S. C.
Lanham, J. M.	Spartanburg, S. C.
LeGette, J. Y.	Dillon, S. C.
Lucas, E. F.	Laurens, S. C.
McFall, J. J.	Pickens, S. C.
Manning, H.	Dillon, S. C.
Marlowe, G. G.	North Carolina
Melvin, W.	Dillon, S. C.
Merchant, J. E.	Spartanburg, S. C.
Monroe, C. A.	Marion, S. C.
Moseley, R. R.	Laurens, S. C.
Perry, G. M.	Fairfield, S. C.
Raysor, F. W.	Calhoun, S. C.
Riley, J. J.	Orangeburg, S. C.

<i>Name.</i>	<i>County and State.</i>
Rucker, J. S.	Calhoun, S. C.
Sanders, D. D.	Spartanburg, S. C.
Sanders, D. P.	Spartanburg, S. C.
Sprott, C. W.	Clarendon, S. C.
Sprott, J. R.	Clarendon, S. C.
Stuart, J. D.	Greenwood, S. C.
Stuckey, W. B.	Sumter, S. C.
Stuckey, R. C.	Lee, S. C.
Summers, J. W.	Orangeburg, S. C.
Syfan, R. J.	Abbeville, S. C.
Townsend, J. M.	Marlboro, S. C.
Wall, W. D.	Spartanburg, S. C.
Wannamaker, G. W., Jr.	Calhoun, S. C.
Waters, M. G.	Spartanburg, S. C.
Whitman, J. D.	Spartanburg, S. C.
Whitaker, P.	Calhoun, S. C.
Wigfall, C. Y.	Florida
Wolfe, J. S.	Orangeburg, S. C.
Wolfe, J. A.	Spartanburg, S. C.

Sophomore Class, 1913-14

Adams, G. C.	Marlboro, S. C.
Ariail, W. G.	Dorchester, S. C.
Bennett, J. L., Jr.	Marlboro, S. C.
Best, R. H.	Spartanburg, S. C.
Bowman, H. C.	Orangeburg, S. C.
Brooks, A. L.	Laurens, S. C.
Cabral, N. V.	Brazil
Calhoun, J. L.	Greenwood, S. C.
Cannon, R. C.	Williamsburg, S. C.
Carter, C. A.	Lancaster, S. C.
Carter, P. T.	Chester, S. C.
Castles, J. O.	York, S. C.
Cauthen, J. C.	Spartanburg, S. C.
Chick, J. B.	Spartanburg, S. C.
Covington, J. C.	Marlboro, S. C.
Creighton, C. R.	Spartanburg, S. C.
Crews, W. H.	Spartanburg, S. C.

<i>Name.</i>	<i>County and State.</i>
Cromley, B. G.	Saluda, S. C.
Cudd, R. L.	Spartanburg, S. C.
Cunningham, J. C.	Spartanburg, S. C.
Daniel, W. W.	Richland, S. C.
Dargan, Wm. H.	Marion, S. C.
Davis, H. M.	Spartanburg, S. C.
Dowling, E. L.	Darlington, S. C.
Dunbar, Ivy D.	Union, S. C.
Dunlap, S. C.	Union, S. C.
Earle, J. P.	Spartanburg, S. C.
Edens, R. M.	Marlboro, S. C.
Enloe, J. J.	Anderson, S. C.
Epps, W. D.	Williamsburg, S. C.
Eubanks, J. E.	Aiken, S. C.
Fairey, T. K.	Calhoun, S. C.
Felkel, H. E.	Orangeburg, S. C.
Fletcher, R. T.	Marlboro, S. C.
Furse, E. W.	Clarendon, S. C.
Gleaton, W. D.	Berkeley, S. C.
Gosnell, C. B.	Spartanburg, S. C.
Griffin, H. E.	Greenwood, S. C.
Griffin, J. L.	Clarendon, S. C.
Griffith, H. P.	Cherokee, S. C.
Hall, N. A.	Clarendon, S. C.
Hall, W. D.	Cherokee, S. C.
Hamer, E. B.	Marion, S. C.
Harris, J. W., Jr.	Spartanburg, S. C.
Hodges, W. H., Jr.	Bamberg, S. C.
Holcombe, V. E.	Spartanburg, S. C.
Hood, J. H.	York, S. C.
Howard, C. T.	Spartanburg, S. C.
Huff, O. P.	Laurens, S. C.
Hughes, B. S.	Williamsburg, S. C.
Johnson, C. L.	Spartanburg, S. C.
Jordan, F. A.	Darlington, S. C.
Kirkwood, R. B.	Marlboro, S. C.
Langford, J. R.	Newberry, S. C.

<i>Name.</i>	<i>County and State.</i>
Lankford, B. C.	Spartanburg, S. C.
McClimon, J. S.	Greenville, S. C.
McLaughlin, J. M.	Spartanburg, S. C.
Malone, A. L.	Spartanburg, S. C.
Medlock, R. T.	Greenwood, S. C.
Mitchell, P. B.	Newberry, S. C.
Montgomery, J. K.	Marion, S. C.
Moody, H. M.	Marion, S. C.
Moseley, E. F.	Laurens, S. C.
Murph, J. E.	Spartanburg, S. C.
Osborne, R. L.	Spartanburg, S. C.
Palmer, G. W.	Anderson, S. C.
Pate, Rembert	Marlboro, S. C.
Patterson, R. A.	Spartanburg, S. C.
Pendergrass, E. P.	Florence, S. C.
Prince, Geo. E., Jr.	Anderson, S. C.
Pruitt, J. C.	Anderson, S. C.
Ramseur, W. G.	Pickens, S. C.
Reid, T. F.	York, S. C.
Reid, W. C.	York, S. C.
Reynolds, J. B.	Darlington, S. C.
Rucker, R. W.	Calhoun, S. C.
Sample, W. B.	Saluda, S. C.
Smith, G. B., Jr.	Spartanburg, S. C.
Smith, R. A.	Spartanburg, S. C.
Smith, R. Jenney	Orangeburg, S. C.
Sprott, J. E.	Spartanburg, S. C.
Sprott, J. M.	Clarendon, S. C.
Stuckey, J. E., Jr.	Lee, S. C.
Suggs, W. K.	Horry, S. C.
Sullivan, W. B.	Anderson, S. C.
Thompson, J. E.	Colleton, S. C.
Thrower, H. T.	Spartanburg, S. C.
Tillinghast, D. A.	Spartanburg, S. C.
Tyler, C. Jones	Georgia
Walker, J. A., Jr.	Spartanburg, S. C.
Wharton, W. C.	Richland, S. C.

<i>Name.</i>	<i>County and State.</i>
Whitesides, G. E.	Spartanburg, S. C.
Williams, J. L. M.	Spartanburg, S. C.
Williams, L. D. B.	Horry, S. C.
Wolling, J. S.	Barnwell, S. C.
Yeargin, Leon T.	Laurens, S. C.
Zimmerman, J. H.	Newberry, S. C.

Freshman Class, 1913-14

Abney, J. R.	Greenwood, S. C. (Greenwood High School)
Alexander, A. B.	Spartanburg, S. C. (Hastoc High School)
Anderson, E. M.	Spartanburg, S. C. (Tucapau High School)
Attaway, D. H.	Greenville, S. C.
Avent, C. S.	Spartanburg, S. C. (Citadel)
Bagwell, S. R.	Spartanburg, S. C. (Spartanburg City High School)
Bennett, J. K.	Texas
Bennett, L. M.	Lancaster, S. C. (Wofford College Fitting School)
Blair, L. M.	Fairfield, S. C. (Blairs High School)
Bolich, W. B.	North Carolina (Saluda (N. C.) High School)
Bostick, F. J.	Spartanburg, S. C. (Hastoc High School)
Boulware, B. W.	North Carolina (Gaffney High School)
Boyle, R. B.	Sumter, S. C. (Sumter High School)
Bowen, E. T.	Kershaw, S. C. (Wofford College Fitting School and Summer Session)
Breeden, D. C.	Marlboro, S. C. (McColl High School)
Breeland, W. L.	Orangeburg, S. C. (Wofford College Fitting School)

<i>Name.</i>	<i>County and State.</i>
Brooks, J. E.	Laurens, S. C. (Gray Court-Owings High School)
Brunson, G. W.	Spartanburg, S. C. (Wofford College Fitting School)
Bunch, J. B.	Spartanburg, S. C. (Wofford College Fitting School)
Burnett, J. J., Jr.	Spartanburg, S. C. (Spartanburg City High School)
Byrum, R. H.	Richland, S. C. (Wofford College Fitting School)
Caldwell, Jesse	North Carolina (Cherryville (N. C.) High School)
Carlisle, H. B., Jr.	Spartanburg, S. C. (Wofford College Fitting School)
Cates, R. Z.	Spartanburg, S. C. (Hastoc High School and Wofford College Fitting School, Summer Session)
Cauthen, C. E.	Spartanburg, S. C. (Wofford College Fitting School)
Chennault, F. L.	Anderson, S. C. (Presbyterian High School)
Clarkson, C. A.	Williamsburg, S. C. (Greeleyville High School)
Clement, Fred	Spartanburg, S. C. (Inman High School)
Cudd, R. L.	Spartanburg, S. C. (Hastoc High School)
Daniel, J. McT.	Union, S. C. (Union High School)
Dantzler, F. N.	Orangeburg, S. C. (Holly Hill High School)
Dantzler, M. O.	Orangeburg, S. C. (Wofford College Fitting School)
DeShields, C. H.	Laurens, S. C. (Lanford High School)
DeShields, L. M.	Spartanburg, S. C. (Cross Anchor High School)
Dunovant, R. G. M.	Edgefield, S. C. (South Carolina Co-Educational Institute)

<i>Name.</i>	<i>County and State.</i>
Earle, T. M.	Spartanburg, S. C. (Clemson College)
Edwards, J. S.	Spartanburg, S. C. (Greer High School)
Ferguson, A. B.	Lancaster, S. C. (Wofford College Fitting School)
Fielder, F.	Spartanburg, S. C. (Hastoc High School and J. D. Guess' Summer School)
Fielder, W.	Spartanburg, S. C. (Hastoc High School and J. D. Guess' Summer School)
Fort, L. W.	Cherokee, S. C. (Gaffney High School)
Fuller, J. A.	Laurens, S. C. (Trinity Reid High School)
Garrison, E. K.	Anderson, S. C. (Wofford College Fitting School)
Glenn, T. H.	Chester, S. C. (Chester High School)
Goodyear, V. S.	Marion, S. C. (Wofford College Fitting School)
Graham, G. W.	Spartanburg, S. C. (Wofford College Fitting School)
Graham, J. M.	Spartanburg, S. C. (Wofford College Fitting School)
Griffin, R.	Lee, S. C. (Lynchburg High School)
Hammond, A.	Spartanburg, S. C. (Wofford College Fitting School)
Hardin, L. G.	Chester, S. C. (Wofford College Fitting School)
Harllee, J. M.	Florence, S. C. (Florence High School)
Harmon, W.	Abbeville, S. C. (McCormick High School and Wofford College Fitting School, Summer Session)
Harris, L. C.	Spartanburg, S. C. (Inman High School)
Harris, T. H.	Spartanburg, S. C. (Inman High School)

<i>Name.</i>	<i>County and State.</i>
Herbert, J. F.	Sumter, S. C. (Sumter High School)
Herring, J. W.	Spartanburg, S. C. (Wofford College Fitting School)
Hines, W. E.	Spartanburg, S. C. (Spartanburg City High School)
Hobson, P. H.	Anderson, S. C. (Denver High School)
Huggins, J. T.	Dillon, S. C. (Wofford College Fitting School)
Hughes, R. A.	Union, S. C. (Union High School)
Hutto, R. N.	Spartanburg, S. C. (Wofford College Fitting School)
Johnson, T. C.	Anderson, S. C. (Honea Path High School)
Judy, M. S.	Dorchester, S. C. (St. George High School)
Keels, D. W.	Dorchester, S. C. (Harleyville High School)
Kelly, S.	Spartanburg, S. C. (Wofford College Fitting School)
Kinard, H. B.	Greenwood, S. C. (Ninety-Six High School)
Kinard, J. Q.	Greenwood, S. C. (Ninety-Six High School)
Law, W. P.	Darlington, S. C. (Darlington High School)
Ledbetter, S. E.	Spartanburg, S. C. (Wofford College Fitting School)
Leonard, J. O.	Spartanburg, S. C. (Reidville High School and Wofford College Fitting School, Summer Session)
Ligon, L. M.	Anderson, S. C. (Anderson High School)
Ligon, W. P.	Spartanburg, S. C. (Hastoc High School and Wofford College Fitting School, Summer Session)
Lumpkin, R. E.	Chester, S. C. (Wofford College)

<i>Name.</i>	<i>County and State.</i>
Lytle, F. L.	Spartanburg, S. C. (Wofford College Fitting School)
McMillin, W. L.	Spartanburg, S. C. (Wofford College Fitting School)
McLeod, P. B.	Orangeburg, S. C. (Carlisle School)
Moore, L.	Spartanburg, S. C. (Wofford College Fitting School)
Moore, R. H.	Spartanburg, S. C. (Wofford College Fitting School)
Morgan, C. E.	Pickens, S. C. (Central High School)
Neeley, J. Wm.	Anderson, S. C. (Wofford College Fitting School)
Nesbit, J. C.	Spartanburg, S. C. (Wofford College Fitting School)
Ouzts, W. H.	Edgefield, S. C. (Citadel)
Patterson, C. B.	Spartanburg, S. C. (Wofford College Fitting School)
Rembert, R. H.	Sumter, S. C. (Sumter High School)
Rhoad, W. D., Jr.	Bamberg, S. C. (Carlisle School)
Roberts, F. F.	Dillon, S. C. (Wofford College Fitting School)
Ruple, M.	Orangeburg, S. C. (Orangeburg High School)
Sanders, H. W.	York, S. C. (Wofford College Fitting School)
Seawright, W. M.	Anderson, S. C. (Williamston High School)
Shaffer, N. H.	Richland, S. C. (Hyatt Park High School)
Sheridan, W. M.	Spartanburg, S. C. (Brevard Institute)
Simmons, G. E.	Spartanburg, S. C. (Spartanburg City High School)

<i>Name.</i>	<i>County and State.</i>
Smith, J. S.	Abbeville, S. C. (Lowndesville High School)
Smoak, R. A.	Spartanburg, S. C. (Wofford College Fitting School)
Snow, D. A.	Spartanburg, S. C. (Reidville High School)
Stillwell, J. R.	Abbeville, S. C. (Clemson College)
Stone, M. C.	Spartanburg, S. C. (Hastoc High School and J. D. Guess' Summer School)
Summers, T. R.	Orangeburg, S. C. (Orangeburg High School)
Tate, M. I.	Anderson, S. C. (Furman University)
Thomason, F. L.	North Carolina (Wofford College Fitting School)
Thompson, F. A.	Horry, S. C. (Wofford College Fitting School)
Turner, H. G.	Spartanburg, S. C. (Wofford College Fitting School)
Walker, P. H.	Spartanburg, S. C. (Hastoc High School)
Wannamaker, E. J.	Orangeburg, S. C. (Orangeburg High School)
Welborn, R. F.	Pickens, S. C. (Easley High School)
Wells, C. R.	Darlington, S. C. (Darlington High School)
Wharton, E. M.	Greenwood, S. C. (Wofford College)
Whitmire, W. C.	North Carolina (Wofford College Fitting School)
Wiggins, J. E.	Orangeburg, S. C. (Holly Hill High School)
Williams, L. L.	Spartanburg, S. C. (Wofford College Fitting School)
Williamson, T. J.	Greenwood, S. C. (Wofford College Fitting School and Summer Session)

<i>Name.</i>	<i>County and State.</i>
Wood, H.	Spartanburg, S. C. (Spartanburg City High School)
Woodward, H. C.	Lee, S. C. (Wofford College)
Vaughan, F. F.	Darlington, S. C. (Wofford College)
Yarborough, M.	Saluda, S. C. (Zoar High School)
Zimmerman, C. A.	Spartanburg, S. C. (Duncan High School)

Alumni

Beginning with 1910, a complete list of Alumni is published in the catalogue of each college year ending in a number divisible by 5; e. g., 1909-10; 1914-15.



Students by Classes

Graduate Students	1
Senior	63
Junior	57
Sophomore	97
Freshman	116
<hr/>	
Total	334
Wofford Fitting School	184
Summer Session Fitting School	28
<hr/>	
Grand Total	546

Students by Counties

Abbeville, S. C.	5	Lancaster, S. C.	4
Aiken, S. C.	3	Laurens, S. C.	14
Anderson, S. C.	13	Lee, S. C.	4
Berkeley, S. C.	1	Lexington, S. C.	1
Bamberg, S. C.	4	Marion, S. C.	9
Barnwell, S. C.	1	Marlboro, S. C.	10
Calhoun, S. C.	8	Newberry, S. C.	3
Cherokee, S. C.	4	Orangeburg, S. C.	23
Chester, S. C.	4	Pickens, S. C.	4
Clarendon, S. C.	9	Richland, S. C.	5
Colleton, S. C.	3	Saluda, S. C.	5
Darlington, S. C.	10	Spartanburg, S. C.	106
Dillon, S. C.	8	Sumter, S. C.	6
Dorchester, S. C.	2	Union, S. C.	4
Edgefield, S. C.	6	Williamsburg, S. C.	5
Fairfield, S. C.	2	York, S. C.	5
Florence, S. C.	3	North Carolina	7
Greenville, S. C.	3	Georgia	3
Greenwood, S. C.	15	Florida	2
Horry, S. C.	4	Brazil	1
Kershaw, S. C.	3	Texas	1

WOFFORD COLLEGE FITTING SCHOOL

SPARTANBURG, S. C.

A. W. HORTON, *Headmaster*

The Wofford College Fitting School is situated on the northwestern part of Wofford College campus, facing North Church Street. While on the same campus, the Fitting School has a separate plant of its own, consisting of three modern and commodious buildings. There are two dormitories and a separate recitation building. The Fitting School has existed as a separate institution for twenty-six years, having been organized out of the preparatory department of Wofford College in 1887. During this time something like a thousand students have been graduated, and the majority of these have entered some college.

Standards The Fitting School has recently been enrolled as one of the A Class accredited schools by the Southern Association of Schools and Colleges. This means that the school has filled all the requirements laid down by the Southern Association, and its diploma will admit to any of the colleges belonging to the Association.

The Homelike Influence A great feature of the Fitting School that recommends it to the parent and the student is the homelike influence that is brought to bear upon the student. Five teachers and a competent matron live in the two dormitories, and are at all times accessible to the boys. This makes it possible at all times for the student to consult his teacher in any of his work. There is, therefore, a hearty co-operation on the part of both teacher and pupil that would not be possible where there was not such intimate association.

The Study Hall For the benefit of the student who is back in his work a study hall is conducted by one of the teachers during all the regular study hours, and students can receive help on any of their studies. A noticeable falling off in the work of a student will put him under the supervision of a teacher whose business it is to see that he makes full use of his time.

Supervision No student is allowed off the campus at any time without special permission, and never at night except for special occasions, such as lyceum lectures, etc. Gambling and card-playing, visiting theatres, smoking cigarettes are positively forbidden, and violation of this rule will merit suspension or expulsion. The penalty for minor offenses against the discipline of the school is restriction to the campus for certain lengths of time. Incorrigible boys are not allowed to remain at the Fitting School.

Student Body Organization There are two especially live literary societies at the Fitting School, the Carlisle and the Legare, and they do fine work in debating and declaiming. All boarding students are required to join one of these societies. The two societies get out a most creditable preparatory school magazine, known as "The Record." Any boy in school may write for this magazine.

The Athletic Association is a well-organized body that is instrumental in regulating the baseball, tennis and basket ball teams.

The Student Body Association, recently organized, is a most sensible step on the part of the students towards self-government, and is doing a great deal of good.

The Intimate Relation to the College Being situated on the Wofford College campus, the Fitting School receives a great many advantages that would be otherwise inaccessible to the students. The Fitting School students use the same gymnasium, library, science building, athletic grounds that the College students do, and have a chance to hear all the speakers and lecturers that speak in the College auditorium. The same fight that Wofford College is making for thoroughness in educational standards is being made at the Fitting School, and the desire of the management is to thoroughly equip the boy for any of our leading Southern colleges. The fall term of 1914 begins Wednesday, September 16th.

For separate illustrated catalog, including rules and regulations, courses of study and prices, write A. W. HORTON, Spartanburg, S. C.

SUMMER SESSION OF FITTING SCHOOL

The Faculty of the Fitting School have found that there is an increasing demand to continue the work through the summer months. A successful beginning was made in the summer of 1910. The school will open again on June 24, and close August 19, 1914.

Purpose of the School The courses of study and the methods of the school will be adapted to meet the needs of the following classes of students:

1. Many boys are almost prepared to enter the Freshman Class in college, being behind in only one, two or three subjects. By close application, under careful instruction for two months, they can complete these subjects and thus save a year in preparation.
2. There are students in various schools who are in advance of their classes in some subjects and possibly behind in others. The Summer School will also offer opportunity to the students to advance a year in their work and become regular in their classes.
3. Not a few students fail in one or two courses, and on account of these deficiencies are either hampered in their work or held back. The methods and aims of the Summer School will be especially adapted to help such students make up their deficiencies.
4. There are some students who have been compelled to drop out of school for some time, and in order to enter college need a review of their work. The Summer School will enable them to review the studies needed for college entrance.
5. There are younger students in various schools who by two months of intensive work could be prepared to enter a first-class preparatory school, saving considerable time, possibly a year or more, in their preparation.
6. We have learned from experience that there are numbers of boys who for special reasons have been compelled to drop out of school. On account of their age, they may not wish to

enter again the lower class out of which they have dropped. For such pupils the school offers special advantages.

7. Many parents desire their boys to be engaged in some sort of serious study during the summer vacation. Such parents will find that the school will meet their requirements in this respect.

Special attention will be given to college students who wish to make up conditions or failures.

The Faculty will be composed of Prof. A. Mason DuPre, Professor of Latin and Mathematics in Wofford College; Dr. Clarence Boyd, Professor of Latin in Emory College, of Georgia; Prof. T. L. Wilson, Professor of German and History in the Fitting School; Professor A. W. Horton, Professor of English in the Fitting School.

Instruction will be given in the following **Courses of Study** studies: Arithmetic, Algebra, English, Geography, German, French, History, Geometry, Latin, Trigonometry, Analytical Geometry, Physics, and in other subjects for which classes can be conveniently arranged. It is not possible to state exactly the courses that will be given, as these will be determined by the needs of the students applying. *In applying, students must state specifically what work they desire to do.*

1. A tuition fee of *twenty dollars for the **Tuition and Board** session will be charged, which will admit to as many regular courses as the student can take. Students who take irregular work will have to make special arrangements as to tuition. One-half the fee is paid on entrance, and one-half at the end of the first month.

2. Board in the Fitting School dormitory will cost \$15.00 per month, in advance. Board in private families will cost from \$16.00 up.

For further information, write A. W. Horton, Spartanburg, S. C.

*Summer School students who expect to enter, for the first time, the regular classes of the Fitting School will be charged only fifteen dollars.

CARLISLE SCHOOL

BAMBERG, S. C.

J. C. GUILDS, *Headmaster*

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past four years has been growing steadily, and is now enjoying the most prosperous year of its history.

Grounds and Buildings

The school occupies a campus of about twelve acres in the choice section of the town. On this campus are eight buildings, five of which are used for school purposes—three dormitories, main building, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls, and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

Courses of Study The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

Recreation

All wholesome athletics and sports are encouraged at the Carlisle School. The school now has, in Rhoad's Park, a splendid athletic

field, affording ample room for all outdoor games. An effort is being made to secure an open air gymnasium and a physical director for another year.

Faculty

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Religious Influences Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Expenses

The expenses are the very lowest possible in consistence with good service. \$160 pays board, tuition, room rent, lights, and heat for the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

J. CALDWELL GUILDS, M. A.,
Headmaster.

INDEX

	PAGE		PAGE
Admission requirements	11- 16	Entrance, time of	39
Alumni, list of, when published.....	66	Examinations, rules on	40
Alumni Association officers	6	Expenses, College	35
Applied Mathematics	18	Faculty	7- 8
Astronomy	17	Fees	35
Athletics	39- 40	Financial administration	37
Back work	40	Fitting Schools	4, 68, 72
Bible Study	31	Summer session of	70
Biology	21	French, admission requirements.....	15
Boarding, College	35	Department of	27
Bohemian	42	Geology	20
Botany	16	German, admission requirements....	15
Buildings	4, 35	Department of	27
Calendar	10	Greek, admission requirements.....	15
Carlisle Fitting School	72	Department of	25
Carlisle Hall	35- 36	Gymnasium	44
Certificates, entrance	11	History, admission requirements.....	16
Medical	42	Department of	28
Chemistry, entrance requirements....	16	Holidays	10
Department of	21	Journal	42
Civilization	32	Latin, admission requirements.....	15
Classes, functions	10	Department of	24
Organization of	39	Library	45
Commencement program	50	Donations to	45
Commercial Geography	16	List of students	54
Committees of Faculty	9	Literary Societies, public functions..	10
Cottages	35	Students must join	42
Courses offered	4	Loan Funds	38
Table of, College	33	Lyceum	43
Degrees conferred	50	Mathematics, applied	18
Degrees offered	32	Mathematics, pure, admission re-	
Departments of instruction....17 et seq.		quirements	15
(See also each department by name.)		Department of	17
Distinction list	51	Matriculation fee	34
Donations to Library	46	Medals and prizes.....	30, 53
Dormitories	4, 34, 35	Ministers, sons of exempt from col-	
Economics	30	lege tuition	36
Electricity	18- 19	Organization of classes	39
English, admission requirements.....	11	Parents, word to	37
Department of	22	Pedagogy	31

	PAGE		PAGE
Philosophy	31	Situation and surroundings of Col-	
Physical Geography	16	lege	5
Physics, admission requirements.....	16	Societies, literary, public functions..	10
Department of	19	Students must join	42
Physiography	16	Sociology	29- 30
Physiology	16	Spanish	15
Prizes—(See Medals and Prizes.)		Students, roll of	54
Privileged students	37	Number in Fitting School	65
Psychology	31	Surveying	17- 18
Public functions	10	Table of courses	33
Reading room	47	Teaching	31
Religious opportunities	48	Time of entrance	39
Reports	42	Treasurer	35
Roll of students	53	Trustees	6
Rooms and room rent, etc.....	34- 35	Tuition	35
Rules on examinations, etc.....	40	Wofford, Benj.	3
Schedule of recitations	34	Wofford College Journal	42
Scholarships	38	Wofford Fitting School	68
Science, admission requirements.....	16	Y. M. C. A.	48
(See also each particular Science.)		Zoology	16
Science Hall	36		